



TOCAT MODEL ALIGNMENT

Organization: _____
Group(s): _____
FoR: _____
Threat(s): _____
Sector(s): _____

Watkins-Prince Timeboxed Operations for Critical-Actionable Threats Working Model.

Frame of Reference or FoR (View)

Client, Employee, Faculty, First Responder, Patient, Staff, Student, Volunteer, Worker

Contextual Orientation

- L1. Strategic – What is “it”?
- L2. Rules – How to Stop/Limit “it”?
- L3. Logical – Where is “it” located?
- L4. Action – Who will Stop/Limit/Mitigate “it”?
- L5. Timed – When to Stop/Limit/Mitigate “it”?
- L6. Operations – Root Cause Analysis (RCA) or 5 Why Analysis.

Each orientation is a context supporting the statement “*Strategic Rules for Logical Action in Time Critical Operations.*” and therefore the TOCAT Model.

ORIENTATIONS FOR TIME CRITICAL OPERATIONS

L1. What	Interrogative: <i>Identify, Communicate, Realize, Sound Alarm</i>
L2. How	Interrogative: <i>Control, Surround, Inhibit, Impede, Protect, Fortify</i>
L3. Where	Interrogative: <i>Coordinate, Gather, Locate, Activate</i>
L4. Who	Interrogative: <i>Responsible, Execute, Mitigate, Neutralize</i>
L5. When	Interrogative: <i>Evacuate, Treat, Remove, Haste(n), Accelerate</i>
L6. Why	Interrogative: <i>Disseminate, Investigate, Evaluate, Criticize</i>

11. TBC STRATEGIC	12. TBC RULES	13. TBC LOGICAL	14. TBC ACTION	15. TBC TIMING	16. OPERATIONS	NOTES
L1. DESC.	S afeguards:					
Identify / Indicate T+1						
L2. DESC.	T rap:					
Entrap / Control T+1						
L3. DESC.	O ppose:					
Impede T+1						
L4. DESC.	P rotect:					
Responsibility T+2						
L5. DESC.	A ccelerate:					
Timing T+5						
L6. DESC.	C riticize:					
Disseminate T+5						
NOTES:	Remember. What is good for the Education vertical may not be good for the Healthcare vertical of which all three are different from the First Responder vertical. Use Evaluation Scale of: 1 – Worst Case, 2 – Bad Case, 3 – Negligible Case, 4 – Better Case, 5 – Best Case					